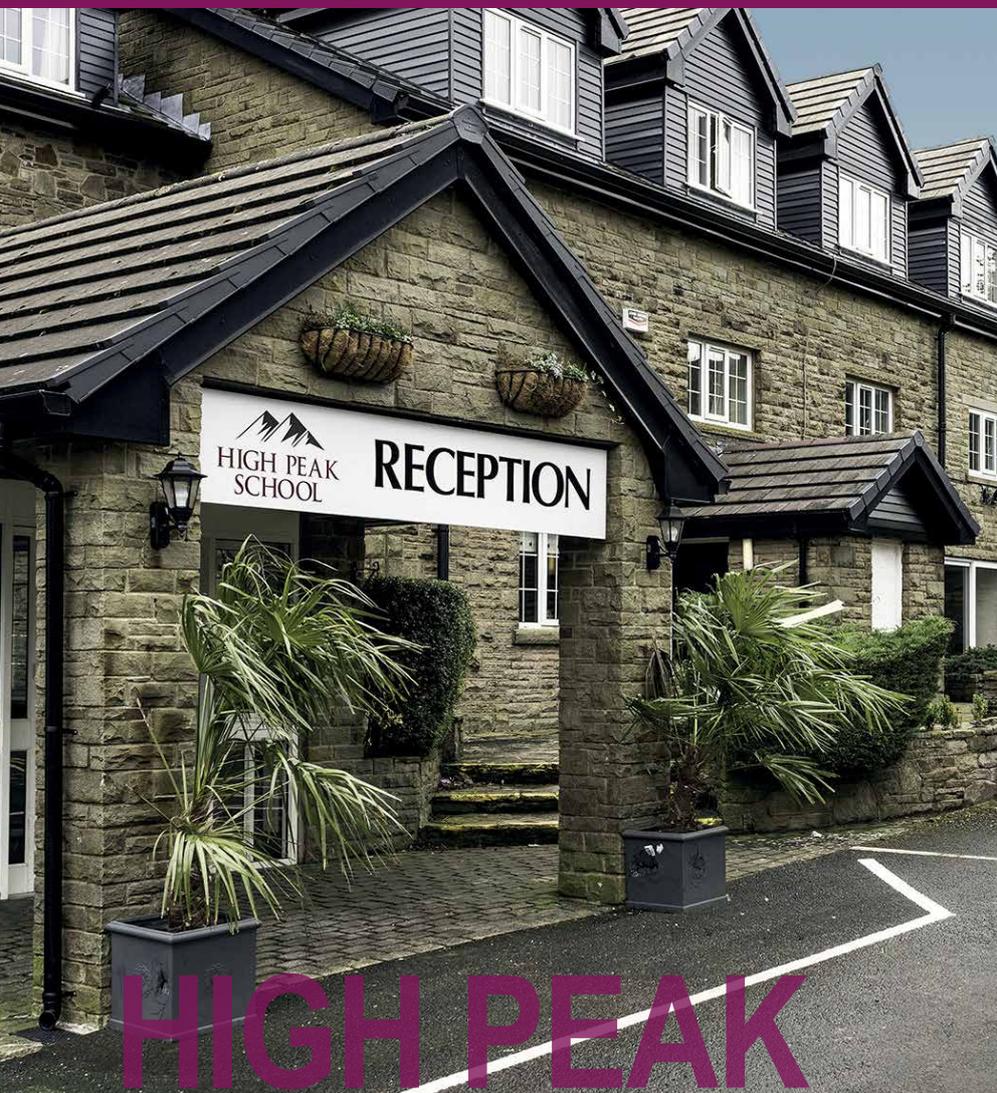




# High Peak School



# HIGH PEAK SCHOOL

**High Peak School in Cheshire is situated within 80 acres of its own land with plenty of facilities for both on and offsite learning.**

The school building is arranged to provide specialist co-ed residential schooling and specialist residential placements for children and young people aged nine to 18 years.

*“The school is a calm and purposeful place where staff regularly ‘go the extra mile’ for their pupils. Pupils’ personal development is outstanding, enabling them to re-engage in learning and work with others.”*

Ofsted 2017

## High Peak Day School

High Peak Day School offers day placements for boys and girls aged seven to 18 years who live locally. The day school is part of the larger, independent, residential school and is registered with Ofsted to take up to 60 pupils.

Children who come to High Peak School either as a residential placement or as a day school pupil have social, emotional and mental health difficulties or are challenged by ADHD, dyslexia, dyspraxia or other specific learning difficulties. The school works with children and young people living with autism including Asperger’s syndrome and those with communication and sensory difficulties or those with attachment disorders.

## Education

Most children and young people at High Peak have Education, Health and Care plans in place or are in the process of converting from an existing SEN statement. They may come to us as a day student, a residential school placement or as a placement within the children’s home provision, where their education is provided elsewhere.

### Facilities include:

- Traditional classrooms
- Smaller nurture learning spaces
- Separate primary provision
- Swimming pool
- Gym
- Squash court
- Tennis courts
- Dance studio
- Outdoor play area



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## The School

High Peak School offers a flexible approach to learning which meets the needs of individuals. Some pupils prefer to engage in short 15 minute activities which cover social learning, academic and activity based educational opportunities. Other pupils engage in more structured educational classes designed around subjects or interests which help them to engage in learning such as creative, science or sports based activities.

High Peak also offers pupils more traditional learning and qualifications in small class sizes which cover a range of core curriculum subjects leading to vocational and GCSE qualifications.

**In 2016 100% of Year 11 leavers went on to further education, college or work placements.**

## Health

High Peak promotes the good health and well-being of all young people and ensures each young person's physical and emotional health needs are met at all times.

Young people are provided with guidance, advice and support on health and personal care issues.

As part of the admission process, staff work in partnership with parents and others to ensure each residential pupil is registered with a local GP, dentist and optician and that arrangements are made for necessary visits.



## Clinical support

In order to provide the best possible support for the children and young people the school offers a multi-disciplinary approach with professionals from a range of clinical backgrounds and experiences. This helps provide individual packages to meet the needs of the young people we support. The team is psychology led and includes a Psychologist, Occupational Therapist, Speech and Language Therapist, Educational Psychologist and Psychiatrist. The school nurse (CAMHS trained), Head of Education and SENCO are also invaluable members of our team.

The whole staff team supports the children and young people to achieve in education, partake in social activities, have positive relationships and feel empowered to take care of themselves physically and emotionally.

## Outcomes

The curriculum at High Peak is individually developed around the child or young person in order for them to achieve success and gain the skills and qualifications needed for them to move on to the next phase of their life.

**“At High Peak School I have been given a ton of help, which helped me pass almost all of my exams. I can't thank them enough for what they have done to help me come this far. I will be staying for another year, which everyone will be very happy to hear!”**

*High Peak Pupil 2017*

## The Staff

The children and young people at High Peak School are supported by a team of educational staff which includes teachers, teaching assistants and pastoral support staff who each offer a nurturing approach to learning. The residential provision is managed by a Registered Manager, their Deputy and both day and night care workers.

Staff at High Peak are trained in Dialectical Behaviour Therapy (DBT) in order to help them support the children and young people. The skills learnt have been proven to help adolescents manage difficult emotional situations, cope with stress, and make better decisions. High Peak is one of the first English educational facilities to adopt a whole school approach by embedding the programme into the curriculum. Staff are trained to teach skills in mindfulness, distress tolerance, emotion regulation and interpersonal effectiveness using acceptance and change techniques.

## Families

High Peak School is proud of the strong relationships it has built with families and other external stakeholders. The school encourages visits from family and friends (where appropriate) as part of the transition stage and as ongoing visits.

*“High Peak staff listen to what works and what doesn't work for my son and take that on board to adapt a suitable and manageable education plan”.*

High Peak School Parent.  
2017



## Training

High Peak School is part of Kedleston Group and as such is supported by a national and local training programme. The organisation offers both new and existing staff specialist training in addition to the induction and mandatory training which all staff complete. All professional staff working directly with the children and young people are trained in challenging behaviour, positive behaviour management, and Team-Teach.

## Governance and Safeguarding

Kedleston has a governance body comprising of a senior team who oversee, Safeguarding and Compliance, Education, Care, Health, Safety and Estate Management, Human Resources, Training, Financial Management and Strategic Partnerships. The Senior Team are experienced education and care professionals who provide the organisation with the scrutiny and challenge required to ensure that the young people we support are educated and cared for in a safe, supportive and caring environment.

A Safeguarding Overview Committee meets monthly and is chaired by a non-executive Director who reviews all safeguarding across the group. These robust arrangements ensure that lessons learnt and examples of good practice are shared across the group. We continually review our systems in order to strengthen staff awareness and keep the young people in our care safe.

## Contact

High Peak School  
welcomes visits from families,  
guardians and young people,  
professionals and other  
stakeholders.

## For further information please contact:

High Peak School  
Cheshire

T: 01663 721 731

E: [enquiries@highpeakschool.co.uk](mailto:enquiries@highpeakschool.co.uk)

W: [www.kedlestongroup.com](http://www.kedlestongroup.com)

## To make a referral:

Referrals: 0800 0246 985

[Referrals@kedlestongroup.com](mailto:Referrals@kedlestongroup.com)

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**Kedleston Group**