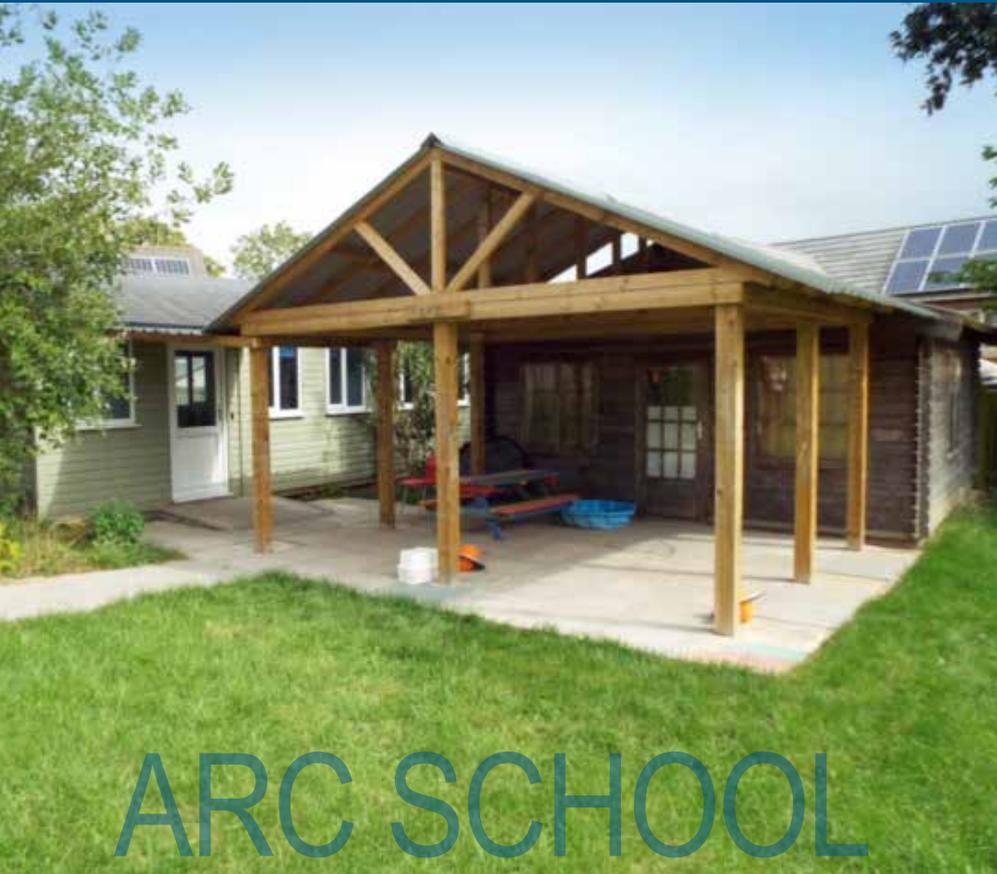


ARC School Napton



ARC SCHOOL NAPTON

Arc School Napton is an independent day school which is registered for children between the ages of five to 11, years one to six, key stages one and two. The vibrant, small school is homed in a traditional school building set in a charming Warwickshire village. Children come to Arc School Napton because the children may not have had their educational needs met in mainstream environments.

The school supports pupils with a wide range of educational and social needs, the majority of which are associated with the challenges of attention deficit hyperactivity disorder, attachment disorder, autism, dyslexia and dyspraxia. All of the pupils who attend the school have an Education, Health and Care Plan (EHCP), previously known as a SEN Statement.

Admission in to the school are child centred and takes whatever form is needed to help make the child comfortable. The staff team have worked successfully with children who are school phobic, introducing an outreach approach and a gradual introduction to the school community.

Outcomes

The school works successfully with pupils who may have been reluctant learners, those who may have been out of school for a time or those have found it hard to engage in education. Staff support pupils to have a positive schooling experience and gain the self-confidence to continue in their learning.



Education

The school offers a broad creative curriculum designed to meet the needs of each pupil, ensuring they achieve the best possible educational outcomes and lay the foundations to future educational success. Coping strategies are put in place to help children deal with the anxieties around change and learning. Pupils are encouraged to accept help and understand that they have the opportunity to reach their potential.

Class sizes are small and individualised timetables support pupils to access the curriculum.

The school places a strong emphasis on learning outside the classroom developing local partnerships with external arts, heritage, sporting and cultural organisations. The school employs a trained Forest school teacher and benefits from unlimited access to a local 40 acre farm. PE is regularly takes place at the local sports pavilion which hosts all-weather pitches, grass sports fields, tennis courts and cricket nets.



The school has strong community links with the local mainstream school, where pupils regularly take part in an annual boys dance project. Close by pupils can access the local church, farm and leisure and swimming facilities.

The school is a signatory to the RSA Education Charter, acknowledging that the primary purpose of education is to awaken a love of learning in young people and give them the ability and desire to carry on learning through life.

The progress of the pupils is recorded against the national curriculum levels through the assessment of work in lessons, lesson observations and listening to the pupils. If a pupil is in need of extra support the school works in partnership with family carers, support staff, and therapists to review strategies and revise plans to support development. Teachers, families and carers work in partnership to develop personal learning pathways for the pupils which include aspirations, a communication, sensory, physical and mental health profile.

Therapeutic support

The school currently has weekly input from a Speech and Language Therapist and an Occupational Therapist. Where it is thought that a pupil would benefit from therapeutic support then the school can facilitate this. The focus of any therapeutic support is to help the pupils to reach their potential and give them the best opportunities to develop skills for adulthood. This can be achieved in a number of ways which could include 1:1 key worker therapy, educational psychology, occupational therapy or speech and language therapy.

Support to pupils, depending on need, can also come from the school nurse, Looked after Children Education Services (SIBS), Child & Adolescent Mental Health Services, charities and support organisations, counselling and anger management services.



Governance, Quality and Compliance

The Kedleston Group operates a robust approach to ensuring all of the schools are fully compliant with all appropriate standards and legislation.

Each school is required to have a full governance meeting termly, led by the Principal or Head Teacher. It will always include appropriate members of the Kedleston senior leadership team and be attended by the Chief Executive or Chief Operating Officer.

Comprehensive audits are undertaken by members of the Kedleston senior leadership team relating to their area of responsibility. This forms part of the governance process along with regularly commissioned external audits of the education provision and previous Ofsted inspection reports. A sub-committee of the board has responsibility for overseeing governance, quality and compliance which is chaired by a non-executive director and meets termly.

Safeguarding

The Kedleston Group Safeguarding Lead is responsible for ensuring that rigorous safeguarding arrangements are in place across the group, and that each school operates in accordance with the guidelines of each Local Safeguarding Children's Board and other regulatory and statutory boards. A detailed safeguarding audit is undertaken on a termly basis for each school and the Group Safeguarding Lead will also chair the various local safeguarding committee meetings to ensure that all safeguarding concerns are dealt with and responded to appropriately. The Group Safeguarding Lead reports directly to the Safeguarding Overview Committee which comprises of two non-executive directors, the Chief Executive and Chief Operating Officer. The Safeguarding Overview Committee is a sub-committee of the Kedleston Group Board and meets monthly.

The Staff

Specialist teaching and support staff have been recruited and trained to deliver each of the curriculum areas. The majority of staff at Arc School Napton have completed the Autism Education Trust Level 2 certificate or are competent to that level. The school has specialist qualified teaching staff who deliver subjects which include English, maths, science, Food Technology, ICT & Computing and PHSE. The school has dedicated staff responsible for safeguarding and inclusion, education, behaviour management and care.

The staff work hard to create the school's unique pastoral care system where every pupil is valued and cared for.

Families

Pupils and their families or carers are invited in to the school as part of the referral and planning process and will be invited into school to review EHCPs and attend parent's evenings. There is a strong focus on communication with the family and this is achieved through the daily diary, weekly updates from the child's key worker, half termly progress calls from the class teacher and telephone conversations as necessary.

Training

Arc School Napton is part of Kedleston and as such is supported by a national and local training programme. The organisation offers both new and existing staff specialist training in addition to the induction and mandatory training which all staff complete. Training includes and is not limited to Autism Awareness, safeguarding, SEND code of practice, Prevent, online safety, equality and diversity and data protection.

All professional staff working directly with the children and young people are trained in challenging behaviour, positive behaviour management, and Team-Teach.

Contact

Arc School Napton welcomes visits from families, guardians and young people, professionals and other stakeholders.

For further information please contact:

Arc School Napton
Vicarage Road
Napton-on-the-Hill
Warwickshire
CV47 8NA

T: 01926 817547
W: www.kedlestongroup.com

To make a referral:

Referrals: 0800 0246 985
Referrals@kedlestongroup.com

Arc School Napton is part of
Kedleston Group Ltd Company No. 08176758

Kedleston Group Limited, Office 3 and 4,
The Arena Business Centre, Stockley Park,
Uxbridge, UB11 1AA



Kedleston Group

