



A Welcome from the Head Teacher, Mr Gyles

Arc School Napton is a small village based specialist school for 30 boys and girls from 5 to 11 years old. The school curriculum is structured to each child's individual needs to give them the maximum chance of success.

The staff team are trained with the skills, knowledge and experienced to work successfully and effectively with children who have been out of school for some time or disengaged from education for whatever reasons.



About us...

The majority of our staff team are Autism Education Trust Qualified and we have an excellent track record of working positively with young people on the autism spectrum. We celebrate success, support children in their life choices and help them find stability and purpose by exploring and enabling them to do the things they enjoy while learning.

The school has a variety of learning areas and classrooms within the school and in its grounds. These include a music room, art and design areas, computing and technology classroom, and a literacy and numeracy nurture base. There is plenty of space to learn and discover new things and some quiet space too, should your child needs some time to think, or work independently.

The school supports children and young people with various educational and social needs, some of which are associated with the challenges of attention deficit hyperactivity disorder, attachment disorder, autism, and other specific learning difficulties.

The following questions have been developed by parents and may be of interest to Arc School Napton parents and carers.

How does the school know if my child needs extra help?

Before your child starts at Arc School Napton we receive lots of information which is put together by those who have identified your child as needing more support. This information is called an Education, Health and Care Plan (EHCP) and every pupil at the school has one.

We will look at this plan before we meet you and begin working on how we can best educate and support your child. We will then meet with you, your child, your child's social worker, if they have one and together we will find out what works best for your child and how they like to learn. From this meeting we will create a learning and development package which is right for your child.

How will the school staff support my child?

When your child arrives at the school we will look at where they are up to in their education and by completing some baseline assessments, we will plan realistic targets together with your child. Your child's teacher, tutor and keyworker will work with your child to set targets to develop their learning and development. They will keep you well informed of your child's progress throughout the year.

If your child needs extra support we may seek help from an educational psychologist, speech and language therapist or the school nurse. All input from these people is monitored and assessed regularly to ensure that it is the most effective support we can give.

Arc School Napton is part of the Kedleston Group. The Kedleston Governing Body visit the school regularly and make sure that standards in education, safeguarding, welfare and health and safety are compliant at all times.



How will the curriculum be matched to my child's needs?

The school follows the national curriculum where appropriate and each pupil has their own tailored timetable designed to take into account individual educational and learning needs.

To maximise opportunities for pupils at Arc School Napton, education and support are provided in very small class sizes with both on and offsite learning opportunities.

How will I know how my child is progressing?

Your child will have an individual plan for their education and behaviour, with their targets clearly shown. We measure your child's progress against their targets and make sure that they are kept up to date in each lesson through personal learning outcomes and annual reviews of their overall progress. We will also ask your child to tell us what they think about their progress.

We will send regular reports home with updated information about how your child is doing we will also talk with you about their progress at our parent days.

How can I get involved in supporting my child's learning?

When your child is referred to Arc School Napton you are invited to come and visit as part of the placement process. You will be given the name of your child's tutor and keyworker and they will be the main point of contact for you if you need to talk to someone at school.

There are termly open days for parents, carers and professionals, to access the school and meet those involved in your child's education. This provides all people involved with your child an opportunity to discuss personal and social progress.

You are welcome to contact the school at any time to discuss the how you can get involved in school life and the planning of activities and trips.

What support does the school offer for my child's overall wellbeing?

When your child arrives at the school they will be assigned a keyworker who will give your child pastoral support during the school day. They will guide your child to make positive choices about their education, behaviour and planning for their own future.

At school we follow the five steps to wellbeing and where possible incorporate them into our curriculum. Our learning outside the classroom approach to education means that the pupils spend time being active, engaging in the community and visiting new and interesting places of cultural significance.

If your child is identified as needing some extra support, they will be assessed for input from Solution Focus Brief Therapy, Educational Psychology, Speech and Language Therapy, Lego Therapy and Occupational Therapy.



What training do the staff supporting pupils at the school have?

Most of the staff team are Autism Education Trust Qualified, and we have an excellent track record of working positively with children on the autism spectrum. All teaching staff are trained with the skills and experienced to work successfully with young people who have been out of school for some time and disengaged from education. Every member of staff is trained in safeguarding and child protection and the school has members of staff trained as designated safeguarding leads.

Who decides what type and how much support my child will receive?

The support your child will receive at school will be based on the recommendations from their statement or EHCP, your input as parents or carers and baseline assessments when your child first arrives at school. The type and level of support is planned by members of the senior management team, the support professionals, educational psychology, speech and language therapy and key workers.

The decision is not just be made by the school alone but with input from you as parents or carers and also in consultation with your child. If your child's needs change and are different from the recommendations on their original plan then we will consult with your education authority to see how we can access more help.

You will be involved all the way through the process and will receive updates about your child's progress. There will be regular reviews of support plans for your child to assess the impact of the support. From these reviews we can plan whether to reduce support, increase it or make a new plan. There will be targets in every plan that are measurable and this is how we can track the progress being made.

We are rated “Good” by Ofsted and these are some of the things which Ofsted have said about the school.



- Leaders are determined to improve the school so that it becomes outstanding. They have created a strong culture for learning and well-being.
- The Headteacher and school leaders have ensured that the quality of teaching is good and that all the independent school standards are met. As a result, pupils’ learning and progress are good.
- Pupils’ behaviour in lessons and around the school is good. They have good attitudes to learning; they make excellent progress in improving their attendance, rapidly re-engage with learning and are eager to participate in school activities.
- The school’s efforts to ensure the safety of pupils are good, as confirmed by parents and pupils.
- Teachers have good subject knowledge and high expectations for learning and behaviour.
- Staff manage behaviour consistently well and they maintain very good relationships with pupils.
- Teaching assistants and key workers provide effective support for learning. They break tasks down into small steps and make good use of well-chosen resources to stimulate learning. This ensures that the pupils they support complete their learning tasks and make good progress.
- Pupils are making good progress in all areas of learning.
- The small number of pupils in Years 3 and 4 are making outstanding progress in reading, writing and number.

Arc School Napton has prepared a parent and carer information pack for you, which you will receive once your child has enrolled at Arc School Napton.



If you have any questions or concerns
you can speak to us at any time.

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