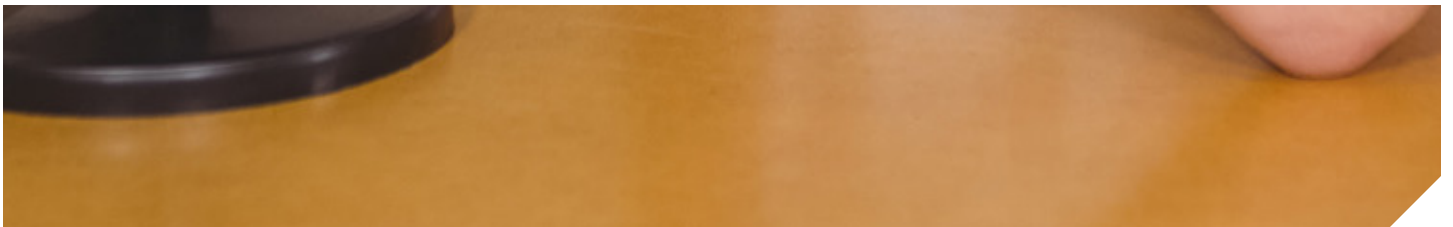





*a closer look at...*

**Wings School Cumbria** 





Wings School Cumbria is registered as a residential special school by the Department of Education which also offers residential provision. The school offers specialist co-ed residential schooling and specialist gender specific residential placements for children and young people aged nine to 17 years. Placements can be flexible built around the individual needs of the children and young people. In addition to full time placements, the school can offer day placements for children and young people who live locally.

The school supports children and young people who are struggling with social, emotional and mental health difficulties. Children and young people who come to Wings Cumbria may find it hard to learn because of attention deficit hyperactivity disorder, dyslexia, and dyspraxia or moderate and specific learning difficulties. The school can work with children and young people who are on the autistic spectrum disorder including Asperger's syndrome and those who have communication and sensory difficulties. Children and young people with attachment disorders or those who have been victims of abuse are equally cared for and supported.

## Education

The children who come to Wings School Cumbria all have Education, Health and Social Care plans in place (formerly known as SEN statements) whether they come to the school for a residential or day placement with education or as a placement within the children's home provision, where their education is provided elsewhere.

The school is set within extensive grounds, both the grounds and the school buildings lend themselves to both on and off-site learning. Facilities include:

- » Traditional learning spaces (max 8 pupils per class)
- » Smaller nurture learning spaces (for one to one work)
- » Full sized sports hall
- » Extensive grounds and playing fields

There are subject specific classrooms and learning spaces for the following:

- » Sciences
- » History
- » Geography
- » Design and technology
- » Music
- » Information technology

Wings School Cumbria offers an assessment followed by a gradual transition for children and young people in to school life and their new residential setting. Where children or young people have initial difficulties in settling in to a learning environment, lessons can

be delivered within the residential areas until they are ready.

The school provides a broad curriculum which includes national curriculum subjects such as maths, English, science, PSE, History, RE, geography, design technology, art, food technology, physical education, ICT, land based studies photography and music. In addition to formal timetabled lessons KS4 pupils are provided with careers and college guidance, social and economic skills and work experience to prepare them for adult life. We work in partnership with transition teams and local authorities to provide a planned transition to life and work after school for all young people.

Close by is Heysham House Post 16 children's home, some of the young people at this residential only Kedleston provision, are educated at Wings School Cumbria.



## Health

Wings School Cumbria promotes the good health and well-being of all young people throughout their stay and will ensure each person's physical, emotional and health needs are met at all times. Young people are provided with guidance, advice and support on health and personal care issues. As part of the admission process, staff work in partnership with parents and others to ensure that every child is registered with a local GP, dentist and optician and that arrangements are made for necessary visits and periodic tests.

## Clinical and Therapeutic Support

The children and young people at Wings School Cumbria are supported by the clinical and educational psychologists who complete meaningful assessments and plans around each person's individual needs. The therapy at Wings School Cumbria is supported through partnership working with the local Looked-After team, the local CAMHS and other needs identified professional bodies.

## Outcomes

Curriculums are individually developed around the child or young person in order for them to achieve success and gain the skills and qualifications needed for them to move on to the next phase of their life.

## The Staff

The pupils are supported by a team of educational staff which include teachers, an inclusion officer and learning support assistants all of whom offer a nurturing approach to learning. The staff can also call in the expertise of educational psychology to offer support for each child or young person. The education team is matched by a care team, managed by a Registered Manager, Deputy and both day and night care workers who are directly supervised by the Home Manager.

The staff work together to ensure the well-being of the young people is met and that each child or young person knows they are valued and cared for.

## Families

The school actively encourage (where appropriate) visits from family members, friends and significant others who the children and young people value. Children, young people and their families are encouraged to visit the school as part of the transition process to help them adapt to their new learning and living spaces.



To make a referral: [0800 0246 985](tel:08000246985)

email: [Referrals@kedlestongroup.com](mailto:Referrals@kedlestongroup.com)



## Training

Wings School Cumbria is part of Kedleston and as such is supported by a national and local training programme. The organisation offers both new and existing staff specialist training in addition to the induction and mandatory training which all staff complete. A full and detailed list of training which is offered either through one to one, group learning or e-learning can be obtained through the Kedleston Training Manager on request. Training includes and is not limited to safeguarding, SEND code of practice, online safety, equality and diversity and data protection.

All professional staff working directly with the children and young people are trained in challenging behaviour, positive behaviour management, and Team-Teach.

## Governance and Safeguarding

Kedleston has a governance body comprising of a senior team who oversee, Safeguarding and Compliance, the Quality of Education and the Quality of Care, Health and Safety and Estate Management, Human Resources and Training, Financial Management and Strategic Partnerships, The Senior Team are experienced education and care professionals who provide the organisation with the scrutiny and challenge required to ensure that the young people we support are educated and cared for in a safe, supportive and caring environment.

A Safeguarding Overview Committee meets monthly and is chaired by a non-executive Director who reviews all safeguarding across the group. These robust arrangements ensure that lessons

learnt and examples of good practice are shared across the group. We continually review our systems in order to strengthen staff awareness and protect the young people in our care.

### Contact:

Wings School Cumbria welcome visits from families, children and young people, professionals and other stakeholders. There are students ready to show you round because that way you can see and hear for yourselves what is being achieved.

For further information please contact:

Wings School Cumbria 

T: 01539 562006 | W: [www.kedlestongroup.com](http://www.kedlestongroup.com)  
Enquiries and referrals: 0800 0246 985 | E: [referrals@kedlestongroup.com](mailto:referrals@kedlestongroup.com)